

Cyflwynwyd yr ymateb hwn i'r [Pwyllgor Plant, Pobl Ifanc ac Addysg](#) ar gyfer yr ymchwiliad: [A oes gan blant a phobl ifanc anabl fynediad cyfartal at addysg a gofal plant?](#)

This response was submitted to the [Children, Young People and Education Committee](#) for the inquiry: [Do disabled children and young people have equal access to education and childcare?](#)

AEC 14

Ymateb gan: Unigolyn

Response from: Individual

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Hi

I've answered the questions below Sent by [REDACTED] but also wanted to give further feedback on my child Primary School. I'm not sure if this would be relevant but I feel that if a school goes above and beyond, they should receive recognition too but that's my opinion.

I am a parent of a child with ALN and don't want my details published.

Headmaster- [REDACTED] Primary school.

- Can your child/young person access everything their school

Yes

- Is your child/young person excluded from any part of their education because of their disability or because they are neurodivergent?

No

- Has your child/young person been discriminated against because of their disability or because they are neurodivergent?

No

- What impact do these issues have on your child/young person's mental health and wellbeing and how well they do at school?

Not applicable- please see below paragraph.

- What are the barriers for schools providers in providing inclusive and accessible education?

Please see below paragraph.

- How well do schools talk to disabled and neurodivergent children and young people, and their families and keep them informed or include them in decisions and choices?

They go above and beyond

- Do disabled and neurodivergent children and young people and their families feel they get the same choices as other children, young people and their families?

Yes

- Is there good provision for different types of disability?

The school need help with funding for sensory equipment for sensory garden and sensory room. This is costly and the school doing their best, but funding is needed to help them.

My child is currently in the last year at this primary and has been there since nursery. The headmaster, Deputy, both ALNCO's and receptionist are outstanding. If we have an issue, we meet and discuss it and resolve it we then move on. We have built an outstanding relationship and work together to ensure our child needs are met.

The school has recently had funding to install a fabulous adventure play which all children love. They all have their certain days apart from our ALN children have constant access to it regardless of who day it is.

They have been working on their sensory room and sensory garden. This is coming along slowly because things are costly, but they are trying their best. It would be amazing if they could have funding to get more sensory things for our children as this will help with their ALN.

This school is Inclusive, provide many opportunities and are happy to help and listen any time of day.

The issue I have is 1-2-1 are agency and obviously leave at any time.

My other issue is funding required for the sensory garden and sensory room so the kids could benefit more from. They have the adventure play, but they need sensory things to play with away from other children.

Recognition is needed for this school- A certificate or something to show how they go above and beyond.

You have two outstanding ALNCO's who go out of their way to help families.

A receptionist who goes that extra mile when it's not even her job to do so.

A headmaster and deputy that will ensure these children are happy and their ALNCO's have everything required, but funding is needed for sensory things that's essential to our children day.

This school also went the extra mile through the pandemic. Checking on us and helped aa much as possible. Now they need help with funding for sensory equipment for ALN children.

Please can you confirm receipt of this email.

Thanks

